



*Our Mission: Inspire Students Today for Their Success Tomorrow*  
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## Annual Education Report

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April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Trenton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Michael K. Doyle, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the high school's main office.

Trenton Public Schools was awarded District Accreditation through the prestigious *AdvancED*, a voluntary method of quality assurance designed primarily to distinguish schools adhering to a set of rigorous educational standards. The high school participates in a continuous cycle for school improvement and has identified the following goals for school improvement:

1. All students will improve in reading.
2. All students will improve in writing.
3. All students will improve in mathematics.
4. All students will improve in science.
5. All students will improve in social studies.

The key challenges for Trenton High School are improving academic results for students with disabilities and the bottom 30%. Trenton High School continues to use a co-teaching model to support students with disabilities. A major focus for the high school has been the implementation of instructional strategies related to formative assessment and vocabulary. Trenton High School also continues the Blue Pride program to help close gaps in achievement. Teachers meet on an ongoing basis in their Professional Learning Community to examine data for the purpose of improving student learning.

Trenton Public Schools core curriculum is aligned with the [Michigan Academic Standards](#) in all subject areas. These standards serve as a framework for instruction and assessment in our classrooms. Grade level and content area curriculum is located on the District website at [www.trentonschools.com](http://www.trentonschools.com).

Eleven Advanced Placement (AP) courses were offered at Trenton High School during the 2014-15 school year. One hundred and seventeen (12% of student body) took a total of 160 AP exams

with students scoring a 3 or better on 69 (59%) of the 160 exams. One student participated in dual enrollment.

Students are assigned to Trenton High School based on residency in Trenton. Trenton Public Schools also participates in a limited Schools of Choice Program. The high school is a part of the Downriver Career Technical Consortium (DCTC) offering 22 CTE programs in nine downriver school districts. An additional academic component provides opportunities in high level and unique class offerings. Trenton hosts four of the DCTC programs, including Automotive Service Technology, Cabinetry and Furniture Making, Drafting Design, and EMT/Criminal Justice.

The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.

Trenton High School is fortunate to have tremendous parent support and an active Parent Teacher Organization. During the 2014-15 school year, 31% of parents/guardians attended parent/teacher conferences.

I am extremely proud of the accomplishments of our students, staff, and community. Please contact my office at (734) 692-4531 if I may provide assistance with the Annual Education Report.

Sincerely,

Dr. Michael K. Doyle